



USAID
FROM THE AMERICAN PEOPLE

SUDAN

HEALTH, EDUCATION AND RECONCILIATION SUDAN PROJECT (HEAR) PROJECT

ANNUAL REPORT, FY 2009/10

OCT 2009 - SEPT 2010



OCTOBER 2010

This publication was prepared for review by the United States Agency for International Development.
Prepared by Creative Associates International, Inc

**Health, Education and Reconciliation Project – HEAR Sudan Project
4rd Quarter and Annual Report
(1st October '09 to 30th September 2010)**

Report Type: Annual Report
Task Order Award No. EDH-I-00-05-0026
Task Order No. EDH-1-00-05-00026-01
Period Ending: 30th September, 2010

Prepared for
Pia Philip, COTR
31st October, 2010

United States Agency for International Development/Sudan
Algeraif West (1/H) Menshia
Alhara Alooda (1/H) Plot No. 43/3
Khartoum, Sudan

American Consulate General
USAID/Sudan Compound
Juba, Sudan

Prepared by
Creative Associates International, Inc.
5301 Wisconsin Avenue, NW, Suite 700
Washington, DC 20015

TABLE OF CONTENTS

| | |
|-----------------------------------------------------------------------------------|-----------|
| ACRONYMS AND ABBREVIATIONS | 2 |
| I. EXECUTIVE SUMMARY | 3 |
| Qualitative Impact | 3 |
| Quantitative Impact | 3 |
| Project Administration | 5 |
| Next Quarter's Activities | 5 |
| II. PROGRAM PROGRESS AND KEY ACHIEVEMENTS..... | 6 |
| (QUALITATIVE AND QUANTITATIVE IMPACT) | 6 |
| Project Management..... | 6 |
| Education Resource Centers (ERC)..... | 6 |
| Teacher Training..... | 7 |
| Small Grants Program | 8 |
| School Open Days | 8 |
| PTA and School Administrator Training | 8 |
| Community and School Health Promoters (CSHP) Training and Health Activities | 9 |
| Vitamin A and De-worming Tablet Distribution | 9 |
| LLITN | 9 |
| Girls' Education..... | 9 |
| Challenges | 10 |
| III. PROGRESS ON INDICATOR TARGETS (QUANTITATIVE IMPACT)..... | 11 |
| IV. MONITORING | 23 |
| V. NEXT QUARTER'S WORK PLAN | 23 |
| VI. PROJECT ADMINISTRATION | 24 |
| Home Office and Regional Office Support | 24 |
| Sub Contractors | 24 |
| Security Update | 24 |
| Partner Collaboration | 25 |
| Procurement | 25 |
| Contract modifications and amendments | 26 |
| VII. FINANCIAL SUMMARY | 27 |
| ANNEXES AND ATTACHMENTS | 28 |
| Annex 1: Success Story..... | 28 |

Acronyms and Abbreviations

| | |
|---------|----------------------------------------------------|
| CHW: | Community Health Workers |
| CSHP: | Community School Health Promoters |
| COP: | Chief of Party |
| EDC: | Education Development Center |
| ERC: | Education Resources Center |
| EMIS: | Education Management Information System |
| GEE: | Gender Equity in Education project |
| HEAR: | Health, Education and Reconciliation |
| JSI: | John Snow International, Inc. |
| KCC: | Kurmuk Community Center |
| LLITN: | Long-Lasting Insecticide-Treated Bed Nets |
| M&E: | Monitoring and Evaluation |
| MoEST: | Ministry of Education, Science and Technology |
| NGO: | Non Governmental Organization |
| PTA: | Parents-Teachers Association |
| REO: | Regional Education Office |
| SGP: | Small Grants Project |
| SSIRI: | South Sudan Interactive Radio Instruction |
| UNICEF: | United Nations Children's Fund |
| UNMIS: | UN Mission in Sudan |
| USAID: | United States Agency for International Development |

I. EXECUTIVE SUMMARY

Qualitative Impact

The HEAR Project has impacted positively the lives of tens of thousands of people living in the Three Protocol Areas of Abyei, Kurmuk and Kauda. As the numbers demonstrate, the project has provided a critical intervention into these previously marginalized and war-affected locations. While numbers themselves do not tell the entire story, project M & E has also improved its capacity to quantify impact, and will be doing this more aggressively in FY11.

Stories about the effects of the small grants programs on construction of school kitchens, latrines, and providing donkey carts to deliver water to schools all provide specific examples of qualitative impact on target schools. The utility of the project's Education Resource Centers (ERCs) has increased tremendously, and with the organization of special girls-only use times, the numbers of females using the ERCs has increased dramatically.

In response to this year's mid-term evaluation, the HEAR project has taken steps to improve its teacher training program in FY11 by initiating a teacher training manual revision, increasing the number of teacher training days from 9 to 13. The course will also provide separate training for Head Teachers and Administrators in addition to that done with PTAs, increase the number of observations of trained teachers to assess impact, initiate an assessment of schistosomiasis prevalence in Kauda schools as a test sample, assess the impact of bed net usage on attendance, create satellite ERCs in locations far removed from the main ERC centers and begin the process of handing over all ERCs to local government, as well as expand the HIV/AIDS awareness activities.

While the project has achieved remarkable success, the need to continue and even expand HEAR activities is evident. As the referendum draws near, more and more IDPs will return to these regions, as is already happening in Abyei, while Kurmuk and Kauda may continue to be marginalized. There are still many schools in more outlying locations which have not been reached by the HEAR project, and with a high turn-over of teachers, continual training and monitoring is critical.

Quantitative Impact

The HEAR Project has been remarkably successful in meeting targets to date. At the end of its fourth year, the project has achieved or surpassed virtually all indicators. The table below presents quantitative impact for the reporting period as well as accomplishments for the last four years against the Life of Project (LOP) targets.

| Deliverables | Life of Project Targets | Progress through Year 3 | Year 4 Targets | Achievements Year 4 | Progress as end of year 4 | Year 5 Targets |
|-------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|-----------------------|----------------------------|----------------------------------|-----------------------|
| 1. Number of schools supported by the project | 140 | 96 | 24 | 26 (108%) | 122 (87%) | 18 |
| 2. Number of teachers trained, improving teaching quality | 980 | 651 | 170 | 283 (166%) | 934 (95%) | 46 |
| 3. Number of school-aged students entering and being retained in primary education system | 50,000 | 33,173 | 9,000 | 7,507 (83%) | 40680 (81%) | 9320 |
| 4. Number of Parent Teacher Associations strengthened and training provided | 140 | 87 | 33 | 29 (88%) | 116 (83%) | 24 |
| 5. Number of school administrators and head teachers trained | 240 | 227 | 133 | 125 (94%) | 352 (84%) | 68 |
| 6. Number of students covered by Vitamin A program | 21760 | 17,063 | 2,700 | 2990 (111%) | 20053 (92%) | 1707 |
| 7. Number of schools and Primary Health Care facilities with Boreholes and Latrines | 45 | 27 | 10 | 8 (80%) | 35 (78%) | 10 |
| 8. Number of long-lasting insecticide treated bed nets per student in each household | 10,000 | 1000 | 5,000 | 2174 (43%) | 3174 (32%)* | 6826 |
| 9. Number of communities/ locations involved in strengthening school and health services | 460 | 309 | 92 | 105 (114%) | 414 (90%) | 46 |
| 10. Number of Community Health Workers recruited / trained for school linkages | 560 | 326 | 120 | 173 (144%) | 499 (89%) | 61 |
| 11. Number of community development projects completed | 40 | 16 | 14 | 16 (114%) | 32 (80%) | 8 |

* While we are below target for distribution of treated bed nets at 3174 out of 10,000, we have in the last quarter of FY2010 started distribution of 20,000 nets to achieve 200+% of LOP target by November 2010.

Project Administration

The project continues to get excellent support from the Program Director in Nairobi, and strong backstop from Creative HQ. Through constant communication with USAID counterparts in Juba, HEAR has been able to maintain a high level of flexibility and expedite deliverables. This past year the project hired a new COP in April; both he and the Program Director attended the USAID Partner's Meeting in Juba and the USAID Education Workshop in Tanzania.

Frequent visits to field sites by Rumbek hub staff have all contributed to enhancing the capacity of field staff to deliver quality activities. The long rainy season, lengthy school closings, terrible road conditions, lack of payment for many teachers, and irregular air flights to site locations have all contributed major challenges to the HEAR project. In spite of these obstacles, the program is on target.

Next Quarter's Activities

Moving into the referendum scheduled for January 9, 2011, HEAR has initiated an enhanced program in an attempt to maximize critical deliverables. The possibility of diversion of attention to the referendum in January may result in a late start in 2011, and with the rainy season again resuming by May or June coupled with the necessity of close out activities beginning in August 2011, only a small window for completion of project activities is left.

Proposed Q1 FY2011 Activity Plan:

| |
|------------------------------------------------------------------------------------------------|
| 1. Continue ERC Services in Kauda and Kurmuk |
| 2. Establish new operational ERC in Abyei |
| 3. Provide training for teachers, Head teachers/school administrators, PTAs and CSHPs |
| 4. Conduct First Aid and school health training for health focal teachers for all HEAR schools |
| 5. Conduct refresher course for teachers and CSHPs of old clusters |
| 6. Provide (Implement) 6 small grant projects (2 for each location) |
| 7. Distribute 19466 LLITNs for HEAR school children in all the three areas |
| 8. Distribute 1707 vitamin A and de-worming for selected schools |
| 9. Update performance and monitoring tools |
| 10. Develop new M&E tools |
| 11. Develop project database |
| 12. Conduct schistosomiasis assessment survey and develop mass treatment plan |
| 13. Conduct HIV/AIDS awareness workshop for each location |
| 14. Procure 80 First Aid Kits and distribute to HEAR school in Kauda and Kurmuk |
| 15. Recruit Driver for Rumbek Hub-office |

II. PROGRAM PROGRESS AND KEY ACHIEVEMENTS (Qualitative and Quantitative Impact)

Project Management

The Senior Management team in Rumbek and the team leaders in field sites continue to guide successful implementation of activities. The COP has visited Abyei to monitor staff and plans for the construction of the Abyei ERC. The Project M&E Coordinator conducts regular data-verification visits to project sites, while the Finance Manager supervises grants disbursement and conducts site visits to verify expenditures. The Senior Health Advisor leads the health component and provides technical support to field staff in conducting trainings. Field offices meet regularly to coordinate activities and communicate results to the Rumbek team. From September 23-27, 2010, the entire staff gathered in Rumbek to review project impact and plan for the project's final year. The Creative Home Office and the East Africa Regional Office have continued to provide adequate and necessary technical and administrative support. In April 2010 the Project Director spent a week in the Rumbek hub office briefing and orienting the COP on the project implementation plan.

Since his deployment to Rumbek, the COP has also traveled regularly to Juba to meet with USAID counterparts and other partners and stakeholders. In August he spent three days at Creative Headquarters to meet with relevant home office staff and get oriented with Creative Policies and Procedures. During the third quarter, the Creative Vice President for Planning and Development, Jerrold Kielson, visited Juba and was briefed on the HEAR project and its progress.

Education Resource Centers (ERC)

During the year, the Education Resource Center for Kurmuk was opened to users in October 2009 and officially launched in March 2010 by The State Governor for Blue Nile, USAID Team, led by the USAID Director of Missions. The Kurmuk ERC continues to be increasingly used by teachers, students, medical staff and community members. The very first set of students to be trained in the use of computers has graduated to become trainers for the large number of interested people coming to access the ERC facilities. Over 90% of these trainees are girls (a significantly higher proportion than in Kauda).

Throughout the year, the ERC continued to provide services to an increasing number of pupils, and student teachers from the nearby teacher training college in Kauda have made the library at the ERC their place for daily studies. ERC staff conducted computer classes for a number of student teachers and County Officers. In Kauda, the ERC reached a total of 61 student teachers, 32 Student Nurses, 102 primary school teachers, eight TTC tutors, 12 Ministry of education officials from the regional education office and Secretariat of Health, 12 Education payam supervisors and 286 pupils. In Kurmuk a total of 26 teachers, 50 pupils and six Ministry of Education staff have been trained on computers. They were trained on different modules, which varied from group to group. The module included basic introduction to computer hardware and software,

Internet, Microsoft word, Microsoft Excel and Microsoft PowerPoint. The objective of the computer training was to ensure that teachers could get online teacher education resources from the open source website to increase their teaching knowledge and proper management of school data.

During the year, a total of 13,627 people have accessed both the Kauda and Kurmuk ERCs. In Kauda the ERC staff have ventured into outreach programs for HIV/AIDS within Teacher Training Centers, Secondary and Primary school. In the year, a total of 1000 people have been reached with this initiative. The films addressed stigma and discrimination to people infected and affected with HIV/AIDS, prevention, treatment, care and support and issues concerning sexually transmitted infections.

In the year, the Kauda and Kurmuk ERCs were installed with the solar backup system. The backup system is one way of sustaining the ERCs when the project ends. This enhances the operationalization of the ERCs and reduces the burden on the regional office of running the generator.

Success of the ERCs has demonstrated a need for extra ERCs as satellites to better serve the communities. Given the time left before the end of the project and the various steps required to establish satellite ERCs, however, the project will take cautious steps and decisions before it invests in this activity. The project is reviewing an e-granary system to provide information for the ERCs in the absence of internet service should the construction of satellite ERCs be determined feasible. The satellite ERCs will be located within what the HEAR project would consider Model Schools.

Teacher Training

With one year now left for the Life of the Project (LOP), the project has started adding value to teacher development. During this year, the project procured extra instructional materials for schools that will help teachers improve their teaching. The books include the New Sudan Curriculum books procured from the GOSS MoEST Curriculum department for Kurmuk and Abyei, books from Kenya for Kauda, and Arabic language texts for Kurmuk. This is according to the varying curricula used in each location.

As part of responding to the recommendations of the project midterm evaluation that took place this year, the HEAR training manual has been put under revision to add more pedagogical content and therefore better prepare teachers. The content of the pedagogical items will change, as will the mode of delivery of the training. The project will increase the number of days for the training from five to seven days to help fit the extra content being added to the booklet. In addition to the seven days initial training on core modules, the teachers will receive four days of supplemental courses. Finally, two-day refresher courses will be organized to consolidate the knowledge and skills provided during the seven-day core courses and the four-day supplemental courses.

HEAR has taken on the responsibility of mentoring the Payam and County officers in order to help them in facilitating trainings. During this year, the project managed to train

283 teachers in all three areas, 166% of the 170 annual target. 64 teachers also underwent refresher course training in Abyei as things began to normalize in the region.

During the last quarter of the year, the team in Kauda was able to conduct subject-specific training in English and Mathematics for the teachers. The Regional Education Office (REO) facilitated the training while the project provided technical assistance and content. Algebra and arithmetic formed the main content of the mathematics class.

Small Grants Program

With the small grants committee which was set up in the last financial year, the small grants implementation has taken a new twist. Out of the 14 small grants projects targeted for this year, 16 grants were completed and commissioned in the three locations (114% of the target.) This was due to the cooperation between the school's PTA and the grants committee headed by the Director for the Regional Education office and the HEAR project field team leader. In the last quarter, the project managed to complete three grants in Abyei region, a school fence for Mulmul Primary school, a school Kitchen for Abyei Girls School and a store for ECS primary school. In Kauda, the project purchased scholastic materials for the REO. In Kurmuk, a water reservoir was procured for KCC primary school for water storage. These achievements brought the total number of small grants completed to 32, out of the 40 LOP target.

Despite these achievements, challenges in implementation of the grants exist due to the small amount of the funds. Some of the projects proposed by the PTAs, such as classroom buildings, teacher's offices and fencing for large schools, were too expensive to be realized.

School Open Days

Building reconciliation among community requires both cooperation and forgiveness. Through the project's school open days, communities around the schools and education officers in the region are able to come together to share in the happiness of the children in schools. Parents and officials even join in drama and sports activities such as "Tug of War". During this year, school open days have been held in both Kauda and Kurmuk, with a large number of community members attending and applauding the project for the occasion. The project purchased sports materials for the schools in Kurmuk due to the success of these activities. Balls and uniforms for football and volley ball were purchased during the last quarter. This will be replicated in the other two project locations in the following year. A tremendously successful Girls' Education Week was also organized during the fourth quarter in Kurmuk.

PTA and School Administrator Training

In an attempt to make the PTA training more concrete, the project has revised its approach to the PTA training to include a complete and well-developed school development plan as the main theme. PTAs are expected to complete a school development plan before the end of the training as well as writing a small grants

proposal, allowing them to participate in the running of their schools instead of leaving the school entirely in the hands of the head teachers and teachers.

Training of school administrators continues to take place. During the year, 125 head teachers and school administrators were trained, 94% of the target for the fourth year. This important training continues to improve school management and administration in the three areas. Trainers have also added record keeping to the training content.

Community and School Health Promoters (CSHP) Training and Health Activities

The mid-term evaluation deemed the project's health activities successful. The project thus trained more health promoters and provided health education to communities through monthly meetings with Community and School Health Promoters (CSHPs). With good data collection and reporting skills, CSHPs were able to report malaria and diarrhea as the main diseases in their community. The project was able to provide schools with hand washing kits and water reservoirs through the small grants project to help protect the school children from infection. The CSHPs are trained to teach the community members good sanitation, hygiene and report on the common illnesses within the communities. During the year, 173 CSHPs were trained, meeting 144% of the annual target.

Vitamin A and De-worming Tablet Distribution

Distribution of Vitamin A tablets and de-worming drugs continued to take place this year. In all, 2,990 children received Vitamin A tablets, bringing the yearly achievement to 111% of the target. De-worming tablets continue to be distributed alongside the Vitamin A tablets. During the last quarter of the year, 6,022 pupils in Abyei schools received de-worming and Vitamin A tablets, given as a second round dose to the pupils.

LLITN

Long Lasting Insecticide Treated bed Nets (LLITN) has been a serious challenge for the project to acquire in the past. However, during the last quarter of this financial year, the COP was able to acquire 20,000 LLITNs from PSI Sudan in Juba to be distributed in the HEAR Sudan project supported schools. The nets have already been delivered with air charter to the areas where distribution is to take place. This development will mean the HEAR project will achieve over 200% of the LOP target.

Girls' Education

Girls' education is vital when dealing with community development. The HEAR project this year took an extra effort to provide a workshop for girl-child education to help stakeholders understand girls' role in education and in nation building. In Kurmuk, government officials, Education officials, Health officials, area Members of Parliament and community leaders including parents and pupils all gathered to attend a four-day workshop on girls' education. The function sought over four days to create a forum where challenges to girls' education could be freely addressed. Several government

and community leaders addressed the workshop, which was attended by women from throughout the county. The executive director of Kurmuk County asked for more of this in other payams in the county. In Kauda, the team held workshops to train women and other county stakeholders in girl child education. All in all, the initiative sought to increase the involvement of parents and community members in educating girls and sending girls to school.

Challenges

This year, delayed opening of schools in Abyei constituted the main challenge for the project. The schools in Abyei were closed for over six months, rendering school-based activities impossible. The long rainy season this year further complicated matters by making access roads impassable, slowing activities far away from the centers. Transportation to the three areas continues to challenge coordination with field sites, slowing disbursement of funds for activities and delaying monitoring activities.

III. PROGRESS ON INDICATOR TARGETS (Quantitative Impact)

Summary Indicator Table

| Deliverable Indicators | Annual Target FY'10 | Quarterly Achievements Year 4 | | | | Total FY'10 Achieved (Year 4) | % FY'10 Achieved | Achieved thru Year 3 | LOP Targets | LOP Achieved | % LOP Achieved |
|------------------------------------------------------------------------------------------------------|---------------------|-------------------------------|-------|------|-----|-------------------------------|------------------|----------------------|-------------|--------------|----------------|
| | | Q1 | Q2 | Q3 | Q4 | | | | | | |
| Number of schools supported by the project | 24 | 3 | 23 | 0 | 0 | 26 | 108% | 96 | 140 | 122 | 87% |
| Number of teachers trained, improving teaching quality | 170 | 0 | 85 | 58 | 140 | 283 | 166% | 651 | 980 | 934 | 95% |
| Number of learners enrolled in USG-supported primary schools or equivalent non-school-based settings | 9,000 | 1,128 | 6,157 | 222* | 0 | 7507 | 83% | 33,173 | 50,000 | 40680 | 81% |
| Number of Parent Teacher Associations strengthened and training provided | 33 | 0 | 22 | 0 | 7* | 29 | 88% | 87 | 140 | 116 | 83% |
| Number of school administrators and head teachers trained | 133 | 0 | 23 | 65 | 37 | 125 | 94% | 227 | 420 | 352 | 84% |
| Number of students covered by Vitamin A program | 2,700 | 152 | 268 | 2570 | 0 | 2990 | 111% | 17,063 | 21,760 | 20053 | 92% |
| Number of long-lasting insecticide treated bed nets per student in each household | 5,000 | 1,640 | 0 | 0 | 534 | 2174 | 43% | 1000 | 10,000 | 3174 | 32% |
| Number of schools and Primary Health care facilities with Latrines and Boreholes | 10 | 0 | 8 | 0 | 0 | 8 | 80% | 27 | 45 | 35 | 78% |
| Number of communities/ locations involved in strengthening school and health services | 92 | 13 | 92 | 0 | 0 | 105 | 114% | 309 | 460 | 414 | 90% |
| Number of Community Health Workers recruited/trained for school linkages | 120 | 45 | 87 | 41 | 0 | 173 | 144% | 326 | 560 | 499 | 89% |
| Number of community development projects completed | 14 | 4 | 1 | 5 | 6 | 16 | 100% | 16 | 40 | 32 | 80% |

*Reported enrolment for one school in Kurmuk not reported in Q2,

*Number of PTAs trained not earlier trained in Abyei.

| INDICATOR TITLE: Number of learners enrolled in USG-supported primary schools or equivalent non-school-based settings | | | | | | | | | | | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|--------------------------------|--------|-----------------------------------------|-----|----------------------------|-------------------|----------------------------|-----|--------------------------|---|----------------|-------|-----------------------|--------|
| UNIT: Number of school-aged students entering primary education system | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | | | | | | | |
| | Geographic Location | | | | Event | | | | Date | | M | | F | | Sub-total | |
| | South Kordofan State, Kauda County | | | | Collection of Enrolment data in Schools | | | | | | | | | | | |
| | Blue Nile State, Kurmuk County | | | | Collection of Enrolment data in Schools | | | | | | | | | | | |
| | Abyei | | | | Collection of Enrolment data in Schools | | | | | | | | | | | |
| | Totals | | | | | | | | | | | | | | | |
| Results: | | | | | | | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | | Reporting Period 31/Dec/09 | | Reporting Period 31/Mar/10 | | Reporting Period 30/Jun/10 | | Reporting Period /Sep/10 | | FY 2010 Target | | End of Project Target | |
| | | | Achieved | | Achieved | | Achieved | | Achieved | | Achieved | | Target | | Target | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Gender: Female (F), Male (M) | 0 | 0 | 19,329 | 13,844 | 678 | 450 | 3581 | 2576 ¹ | 48 | 174 | | | 6,000 | 3,000 | 32,283 | 17,717 |
| Kurmuk | | | 6,370 | 4,693 | | | 1775 | 1014 | 48 | 174 | | | | | | |
| Kauda | | | 7,862 | 5,104 | | | 1806 | 1562 | | | | | | | | |
| Abyei | | | 5,097 | 4,047 | 678 | 450 | | | | | | | | | | |

¹ Gender aggregate data has not yet verified. Project will verify and make corrections if any in the next report.

| INDICATOR TITLE: Number of teachers/educators trained | | | | | | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|-----|-------------------------------------|---|-------------------------------|----|-------------------------------|----|-------------------------------|----|----------------|----|-------------------|----|--------------------------|-----|
| UNIT: Number of teachers trained (Improving Teacher Quality) | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | | | | | | | | | |
| | Geographic Location | | | | Event | | | | Date | | M | | F | | Sub-total | | | |
| | South Kordofan State, Kauda County | | | | Teacher Training | | | | 1-5 & 21-25 July '10 | | 67 | | 19 | | 86 | | | |
| | Blue Nile State, Kurmuk County | | | | Teacher Training | | | | | | | | | | | | | |
| | Abyei | | | | Teacher Refresher Course 2 Training | | | | 7 th July 2010 | | 42 | | 12 | | 54 | | | |
| | | | | | | | | | Totals | | 109 | | 31 | | 140 | | | |
| Results: | | | | | | | | | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | | Reporting Period 31/Dec/09 | | Reporting Period 31/Mar/10 | | Reporting Period 30/Jun/10 | | Reporting Period 30/Sep/10 | | FY 2010 Target | | FY 2011 Target | | End of Project Target | |
| | | | Achieved | | Achieved | | Achieved | | Achieved | | Achieved | | Target | | Target | | Target | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Gender: Female (F), Male (M) | 0 | 0 | 506 | 145 | | | 74 | 11 | 33 | 25 | 109 | 31 | 100 | 70 | 100 | 51 | 714 | 266 |
| Kurmuk | | | 130 | 63 | | | 33 | 3 | 33 | 25 | | | | | | | | |
| Kauda | | | 130 | 18 | | | 41 | 8 | | | 67 | 19 | | | | | | |
| Abyei | | | 246 | 64 | | | | | | | 42 | 12 | | | | | | |

*Refresher Course Trainings are not new numbers of teachers they are teachers who attended earlier trainings

| INDICATOR TITLE: Number of Administrators and Officials Trained | | | | | | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|----|----------------------------------------------------|---|-------------------------------|----------------|----------------------------------|---|----------------------------------|---|-------------------|----|-------------------|----|--------------------------|----|
| UNIT: Number of School Administrators and Head Teachers trained | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | | | | | | | | | |
| | Geographic Location | | | | Event | | | | Date | | M | | F | | Sub-total | | | |
| | South Kordofan State, Kauda County | | | | Head Teacher and School Administrators Training | | | | 18-23 Aug '10 | | 16 | | 1 | | 17 | | | |
| | Blue Nile State, Kurmuk County | | | | Head Teacher and School Administrators Training | | | | 3-6 Aug '10 | | 16 | | 4 | | 20 | | | |
| | Abyei | | | | Head Teacher and School Administrators Training | | | | | | | | | | | | | |
| | Totals | | | | | | | | 32 | | 5 | | 37 | | | | | |
| Results: | | | | | | | | | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | | Reporting Period 31/Dec/09 | | Reporting Period 31/Mar/10 | | Reporting Period 30/Jun/10 | | Reporting Period 30/Sep/10 | | FY 2010 Target | | FY 2011 Target | | End of Project Target | |
| | | | Achieved | | Achieved | | Achieved | | Achieved | | Achieved | | Target | | Target | | Target | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Gender: Female (F), Male (M) | 0 | 0 | 210 | 17 | | | 23 | 0 ² | 62 | 3 | 32 | 5 | 98 | 35 | 47 | 13 | 355 | 65 |
| Kurmuk | | | 33 | 4 | | | 9 | 0 | 27 | 0 | 16 | 4 | | | | | | |
| Kauda | | | 91 | 6 | | | 14 | 0 | 35 | 3 | 16 | 1 | | | | | | |
| Abyei | | | 86 | 7 | | | | | | | | | | | | | | |

² To be verified.

| INDICATOR TITLE: Number of PTAs Supported | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|-------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Parent Teachers Associations Strengthened and training provided | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | PTA Training | | | | | | |
| | Blue Nile State, Kurmuk County | | | PTA Training | | | | | | |
| | Abyei | | | PTA Training | | 18-Sept-2010 | | 7 | | |
| | Totals | | | | | | | 7 | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | Total | Total | Total | Total | Total |
| Total | 0 | 0 | 87 | 0 | 22 | 0 | 7 | 33 | 20 | 140 |
| Kurmuk | | | 18 | | 9 | | | | | |
| Kauda | | | 41 | | 13 | | | | | |
| Abyei | | | 28 | | | | 7 | | | |

| INDICATOR TITLE: Number of Community Development Projects Completed | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|---------------------------------------------------------------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Small Grants Completed | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | Monitoring visit to confirm completion of small grants project to PTA organization | | August | | 2 | | |
| | Blue Nile State, Kurmuk County | | | Monitoring visit to confirm completion of small grants project to PTA organization | | | | 1 | | |
| | Abyei | | | | | September | | 3 | | |
| | | | | | | Totals | | 6 | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | Total | Total | Total | Total | Total |
| Total | 0 | 0 | 16 | 4 | 1 | 5 | 6 | 14 | 10 | 40 |
| Kurmuk | | | 10 | 1 | 1 | 3 | 1 | | | |
| Kauda | | | 5 | 3 | | 1 | 2 | | | |
| Abyei | | | 1 | | | 1 | 3 | | | |

| INDICATOR TITLE: Number of Schools Supported by the Project | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|-------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Schools Supported by the Project | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | School Assessment Survey | | | | | | |
| | Blue Nile State, Kurmuk County | | | School Assessment survey | | | | | | |
| | Abyei | | | School Assessment Survey | | | | | | |
| | Totals | | | | | | | | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Target Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | Total | Total | Total | Total | Total |
| | | | | | | | | | | |
| Total | 0 | 0 | 96 | 3 | 23 | 0 | 0 | 24 | 20 | 140 |
| Kurmuk | | | 20 | | 9 | | | | | |
| Kauda | | | 44 | | 14 | | | | | |
| Abyei | | | 32 | 3 | | | | | | |

| INDICATOR TITLE: Number of students covered by Vitamin A program | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|------------------------------------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Students covered by Vitamin A program | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | M | F | Sub-total | |
| | South Kordofan State, Kauda County | | | Distribution of Vitamin A drugs to school aged children | | | | | | |
| | Blue Nile State, Kurmuk County | | | Distribution of Vitamin A drugs to school aged children | | | | | | |
| | Abyei | | | | | | | | | |
| | Totals | | | | | | | | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | Total | Total | Total | Total | Total |
| | Total | 0 | 0 | 17,063 | 152 | 268 | 1,590 | 0 | 2,700 | 2,000 |
| Kurmuk | | | 9,435 | | | 464 | | | | |
| Kauda | | | 5,820 | 152 | 268 | 1,126 | | | | |
| Abyei | | | 1808 | | | 980 | | | | |

| INDICATOR TITLE: Number of Long Lasting Insecticide Treated Bed Nets per Student in each household | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|----------------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Students covered by Vitamin A program | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | Distribution of Bed Nets per household | | September 2010 | | 70 | | |
| | Blue Nile State, Kurmuk County | | | Distribution of Bed nets per household | | September 2010 | | 464 | | |
| | Abyei | | | Distribution of Bed nets per household | | | | | | |
| | Totals | | | | | | 534 | | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | Total | Total | Total | Total | Total |
| | Total | 0 | 0 | 1,000 | 1,640 | 0 | 0 | 534 | 5,000 | 4,000 |
| Kurmuk | | | | | | | 464 | | | |
| Kauda | | | | | | | 70 | | | |
| Abyei | | | 1,000 | 1,640 | | | | | | |

| INDICATOR TITLE: Number of Community Health Workers recruited/Trained for School Linkages | | | | | | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|-----|---------------------------------------------------|----|-------------------------------|----|----------------------------------|----|----------------------------------|---|-------------------|----|-------------------|----|--------------------------|-----|
| UNIT: Number of Community Health Workers Trained | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | | | | | | | | | |
| | Geographic Location | | | | Event | | | | Date | | M | | F | | Sub-total | | | |
| | South Kordofan State, Kauda County | | | | Community and school Health Promoters Training | | | | | | | | | | | | | |
| | Blue Nile State, Kurmuk County | | | | Community and school Health Promoters Training | | | | | | | | | | | | | |
| | Abyei | | | | Community and school Health Promoters Training | | | | | | | | | | | | | |
| | Totals | | | | | | | | | | | | | | | | | |
| Results: | | | | | | | | | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | | Reporting Period 31/Dec/09 | | Reporting Period 31/Mar/10 | | Reporting Period 30/Jun/10 | | Reporting Period 30/Sep/10 | | FY 2010 Target | | FY 2011 Target | | End of Project Target | |
| | | | Achieved | | Achieved | | Achieved | | Achieved | | Achieved | | Target | | Target | | Target | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Gender: Female (F), Male (M) | 0 | 0 | 189 | 137 | 27 | 18 | 53 | 34 | 27 | 14 | 0 | 0 | 70 | 50 | 63 | 51 | 302 | 258 |
| Kurmuk | | | 52 | 27 | | | 26 | 8 | | | | | | | | | | |
| Kauda | | | 95 | 66 | 11 | 13 | 12 | 13 | 27 | 14 | | | | | | | | |
| Abyei | | | 42 | 44 | 16 | 5 | 15 | 13 | | | | | | | | | | |

| INDICATOR TITLE: Number schools and Primary Health Care facilities with Boreholes and Latrines | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|-----------------------------------|-----------------------------------------------------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------|-------------------|--------------------------|
| UNIT: Number of Schools and Health facilities with Boreholes and Latrines | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | Data collection on the availability of Boreholes and latrines in schools | | | | | | |
| | Blue Nile State, Kurmuk County | | | | | | | | | |
| | Abyei | | | | | | | | | |
| | | | | | | | Totals | | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | | | Total | Total | Total |
| Total | 0 | 0 | 27 | | 8 | | | 10 | 8 | 45 |
| Kurmuk | | | 12 | | 5 | | | | | |
| Kauda | | | 10 | | 3 | | | | | |
| Abyei | | | 5 | | | | | | | |

| INDICATOR TITLE: Number of Communities involved in Strengthening Schools and Health Services | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------|---|--------------------------------|---------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------|----------------|-----------------------|
| UNIT: Number of communities around Schools and Health facilities | DISAGGREGATE BY: Location, event, date and gender | | | | | | | | | |
| | Geographic Location | | | Event | | Date | | Sub-total | | |
| | South Kordofan State, Kauda County | | | Data collection of the number of communities around schools and Health services | | | | | | |
| | Blue Nile State, Kurmuk County | | | | | | | | | |
| | Abyei | | | | | | | | | |
| | | | | | | Totals | | | | |
| Results: | | | | | | | | | | |
| Additional Criteria If other criteria are important, add lines for setting targets and tracking | Baseline | | Results Achieved Prior Periods | Reporting Period 31/Dec/09 | Reporting Period 31/Mar/10 | Reporting Period 30/Jun/10 | Reporting Period 30/Sep/10 | FY 2010 Target | FY 2011 Target | End of Project Target |
| | | | Achieved | Achieved | Achieved | Achieved | Achieved | Target | Target | Target |
| | | | Total | Total | Total | | | Total | Total | Total |
| Total | 0 | 0 | 309 | 13 | 92 | | | 92 | 59 | 460 |
| Kurmuk | | | 88 | | 36 | | | | | |
| Kauda | | | 149 | | 56 | | | | | |
| Abyei | | | 72 | 13 | | | | | | |

IV. MONITORING

During this financial year the project contributed to the successful completion of a mid-term evaluation by USAID, which took place over the month of February. The Interim COP attended the pre-evaluation meeting in Juba, and senior staff from the Rumbek office provided the necessary documentation and traveled to the various field sites to accompany the evaluators and answer their questions. Field staff welcomed the evaluators and briefed them thoroughly on project activities, and, together with the M&E Advisor, accompanied them on visits to 15 HEAR schools in Kurmuk and Kauda. The evaluation team also met with regional education and health officials as necessary to brief them on the evaluation. Headquarters staff provided contractual documentation as required.

Based on the evaluation team's report, the project is right on schedule and will meet and even surpass all its targets. The project has also managed to address some of the shortcomings identified by the evaluation process. The project requested the services of its headquarter M&E specialist to assist the field M&E Advisor in designing tools and procedures to determine the degree of impact on primary beneficiaries. This assistance took place in September 2010 in Rumbek. The Performance Monitoring Plan (PMP) and the Indicator Reference Sheets were also adjusted and updated to fit the changing achievement targets. Given the achievements of the HEAR Sudan project to date, USAID requested project managers to adjust its indicator targets. New targets were established and are now being achieved.

Data quality management remains a major part of M&E. Through validation of project data sources, we have confirmed and validated all data, determining that all reported data represents an accurate picture of realities on the ground. USAID also sent a team to visit the Hub office in Rumbek in late September to review the data collected on the project and see how it is being stored.

V. NEXT QUARTER'S WORK PLAN

| Activity | Abyei | Kauda | Kurmuk |
|----------------------------------------|-----------|-----------|-----------|
| Refresher Teacher Training | Oct-Nov | | |
| Teacher Training | November | November | November |
| Small Grants | Oct - Dec | Oct - Dec | Oct - Dec |
| School Admin and Head Teacher Training | | November | November |
| School Assessment | October | October | October |
| CHWs Refresher Trainings | December | December | December |
| Mosquito net | Oct-Nov | Oct-Nov | Oct-Nov |

| | | | |
|------------------------|-----------|-----------|-----------|
| Distribution | | | |
| Vitamin A Distribution | Nov – Dec | Nov - Dec | Nov - Dec |
| Schistosomiasis Survey | | November | |

VI. PROJECT ADMINISTRATION

Home Office and Regional Office Support

The HEAR Sudan Project continues to receive excellent support from Creative's East African Regional Office in Nairobi in program implementation, monitoring and evaluation, and administration. The Regional office also supports the project in terms of procurement, travel, Human Resources, and medical issues, as well as overall technical guidance provided by the Project Director, Dr. Tassew Zewdie.

Creative's home office staff continues to support the field staff in a timely and high-quality manner. This support includes international procurement, recruitment, IT issues, payroll and allowances, communication and public relations, and technical and programmatic support. The project backstop continues to assist with the compilation of quality reports and budget tracking.

Sub Contractors

Education Development Center: EDC continues to communicate regularly with Creative on project administrative matters, and has recently submitted a request for a no-cost extension to complete Education Technology activities in Abyei once the ERC is established. The solar panels EDC procured are now fully functional at the ERCs in Kauda and Kurmuk.

John Snow International, inc: JSI's technical input to the HEAR project concluded in FY 09, and its contract with Creative ended on September 30, 2010.

Security Update

During the year, the Creative field security manual was revised for the HEAR Sudan project and the necessary adjustments were made. Led by the COP, the field site security locations were assessed and necessary precautionary measures were established. Staff created fire points at the working areas and installed guards on the premises. Field evacuation plans for emergencies were developed together with the team leaders.

This having been an election year, the project took time off during the election period in April 2010 and sent staff home to either cast their votes or go home for a rest. This was done to provide security to staff during the uncertain times in the field locations. .

Generally no security situation has affected work in the three areas, and UNMIS says the situation remains calm but unpredictable. Project team leaders still regularly attend UNMIS meetings. Staff have also been advised to be vigilant and to obtain Northern Sudan visas in order to travel freely in Northern Sudan states.

Partner Collaboration

The HEAR Sudan project office continues to work closely with partners. HEAR Sudan team leaders attend the interagency monthly meetings, where various collaborative issues are discussed. The team continues to work closely with the County Regional Education Office and the Secretariat of Health in trainings. The Regional Education and Health Officers have participated in the trainings of teachers and health workers together with the HEAR Sudan staff; this has brought more acceptance of the project to the local authorities and given “ownership” of the project to the local officials.

The project continues to foster collaboration with NGOs such as Internews, which has always been involved in community programs like school open days and making announcements for community training and sensitizing community members on good health practices. Mercy Corps through the Bridge project and Winrock through the GEE project have been working closely with HEAR in the Blue Nile and Southern Kordofan States. The project continues to receive support for Vitamin A and de-worming tablets from GOAL in Kurmuk and Save the Children in Kauda. In Abyei the project acquires the drugs from the state hospital.

Project staff also attended several USAID meetings and workshops this year, including a USAID Partners Meeting and USAID Environmental Compliance and Environmentally Sound Design and Management Workshop in Juba and the USAID Regional Education Workshop in Dar Es Salaam.

Procurement

In March, the HEAR project procured equipment for the Abyei office and First Aid Kits for CSHPs. 64 First Aid Kits were procured and delivered to Abyei as well as a generator for the Abyei office and over 1000 school registers for schools in the project sites.

Eight computers for the ERCs that had been procured during the previous quarter by EDC arrived in Rumbek in March 2010. The computers were successfully delivered to Kauda and Kurmuk, and are all operational. Sub-contractor EDC has also procured two solar system panels as an alternative power source for the ERCs in Kauda and Kurmuk. The solar panels have been delivered to the field offices in Kauda and Kurmuk via Rumbek and are now being used alternatively with the generators, saving a significant amount of fuel. The project also procured textbooks and instructional materials that for schools that lack such materials.

In July 2010 Creative home office helped procure a Toyota Land Cruiser to replace the one in Abyei, which is in dangerous mechanical condition. Once the vehicle has cleared customs, it will be transferred to Abyei, and the vehicle currently in Abyei will be transferred to Rumbek after it has been serviced for use by the senior management team.

Finally, the HEAR team ordered T-shirts for Community Health Workers so that they can be more easily identified by community members. All procured materials will allow for smoother implementation of remaining project activities and will help sustainability once the project has come to an end.

Contract modifications and amendments

In January 2010 Creative and USAID/Sudan signed contract modification 6, increasing obligated funds to \$6,172,664. In March 2010 Creative submitted a budget realignment to reallocate savings in the subcontractor and personnel line items to activities and small grants. Project managers in Washington, Nairobi and Rumbek are now further re-adjusting the proposed realignment to reflect expenditures to date and current plans for the final project year. Creative hopes to have the realignment approved early in FY 11. In Quarter 4, Creative also notified USAID of its limitations of funds, as expenditures had exceeded 75% of the obligated funds.

VII. FINANCIAL SUMMARY

HEAR
SUDAN

Annual Report Financials : Sept 2010

| Expenses at end FY'09 Q4 (Sep 09) | FY'10 Q1 Expenditu res (Oct'09- Dec'09) | FY'10 Q2 Expendit ures (Jan'10- mar'10) | FY'10 Q3 Projected Expenditu res (Apr'10- Jun'10) | FY'10 Q3 Actual Expenditur es (Apr'10- Jun'10) | FY10 Q4 Projected Expenditures (Jul'10-Sep '10) | Total Expenses and Projections at end Sep '10 |
|--------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|
| 626,082 | 59,324 | 68,803 | 88,439 | 80,984 | 111,940 | 947,131 |
| 202,260 | 18,471 | 20,785 | 27,348 | 25,383 | 34,373 | 301,272 |
| 264,985 | 25,509 | 29,585 | 38,029 | 34,823 | 48,134 | 403,037 |
| 164,524 | 20,034 | 8,911 | 28,110 | 26,277 | 30,178 | 249,923 |
| 35761 | 0 | 500 | 500 | 471 | 7700 | 44,433 |
| 390,549 | 25,497 | 65,426 | 28,687 | 49,379 | 42,257 | 573,108 |
| 665,244 | 64,830 | 59,561 | 82,250 | 51,684 | 136,877 | 978,196 |
| 571,989 | 46,160 | 21,015 | 79,293 | 59,851 | 48,537 | 747,552 |
| 292,012 | 23,147 | 38,681 | 48,287 | 31,859 | 96,808 | 482,506 |
| 3,213,406 | 282,971 | 313,267 | 420,942 | 360,711 | 556,804 | 4,727,159 |
| 546,279 | 48,105 | 53,255 | 71,560 | 61,321 | 94,657 | 803,617 |
| 25,481 | 2,501 | 10,470 | 24,000 | 16,727 | 21,352 | 76,531 |
| 510 | 50 | 209 | 480 | 335 | 427 | 1,531 |
| 187,985 | 16,554 | 18,326 | 24,625 | 21,102 | 32,573 | 276,540 |
| 3,973,661 | 350,181 | 395,528 | 541,607 | 460,195 | 705,813 | 5,885,378 |

ANNEXES AND ATTACHMENTS

Annex 1: Success Story



Community Support to Health Services

Abdullah Abujala is a community member from Dere Primary school in Kowalib. He was trained as a Community and School Health Promoter (CSHP) from 11th to 14th May 2010. HEAR Sudan held a monthly meeting for all trained CHSPs on 6th August, 2010 to follow up on their progress. During the meeting, CSHP manuals, soap for hand-washing promotion and black stones for snake bite antidote were given out to all participants to distribute in their schools and communities.



CSHPs monthly meeting in Kowalib payam

When Mr. Abdullah arrived home that same evening equipped with fresh knowledge on the use of the black stone, he found a female neighbor who had suffered a snake bite and had not been taken to hospital since it was too far way. He immediately prepared the black stone and applied it to the injury site. The stone stuck, sucking venom, until the blood had cleared off and the venom then fell off. The woman regained her well-being after that. The members of the community were very grateful for the life that had been saved and have asked HEAR Sudan to reconsider doing work in the villages that are far away from health clinics and hospitals. Many victims of snake bites don't reach a hospital due to the distance, and even some health centers have no snake venom antidote. This local remedy is very effective for some bites. HEAR Sudan has distributed more than 140 pieces of the black stone in the Kauda area. The stone also serves the same purpose for scorpion bites, which are also common in Kauda and surrounding areas.

"I am glad to have attended the HEAR training since it has helped save a life", says Abdullah. Other CSHPs who had been trained were equally impressed at the knowledge and skills they are getting from HEAR Sudan training and have been relevant to their daily lives. "I walked 20 kilometers to attend the CSHP meeting because I know my community and school has a lot to benefit", says Ibrahim, a CSHP trained from Marrdes Primary School.